



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

**Georgia Department of Education
 School Improvement Plan Template
 A Guide to Support College and Career Ready Graduates**

SCHOOL IMPROVEMENT PLAN			
School Name: Friendship Elementary		District Name: Hall County	
Principal Name: Dr. Tracie Brack		School Year: 2016-2017	
Title I Schoolwide Program <input type="checkbox"/>	Title I Targeted Assistance <input type="checkbox"/>	Non-Title I School <input checked="" type="checkbox"/>	
ESEA WAIVER ACCOUNTABILITY STATUS			
(Check all boxes that apply and provide additional information if requested.)			
Priority School (SIG) <input type="checkbox"/>	Priority (Graduation Rate) <input type="checkbox"/>	Priority (Achievement) <input type="checkbox"/>	
Alert School (Achievement) <input type="checkbox"/>		Focus School <input type="checkbox"/>	
		Graduation Gap <input type="checkbox"/>	List High and Low Sub-Groups with Percentages
		Achievement Gap <input type="checkbox"/>	List High and Low Sub-Groups with Percentages
Principal's Signature:		Date:	
Title I Director's Signature:		Date:	
Superintendent's Signature:		Date:	

Note: Double clicking on the gray squares brings up the option to mark the squares.



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School Wide Goals:

All goals based on the Hall County Balanced Scorecard Indicators of Character, Competency, and Rigor

Competency goals:

- **90% of 3rd graders will be reading on grade level by the end of 3rd grade as demonstrated by DRA scores**
- **10% increase in student growth will be shown in all the content areas based on EOG in grades 3-5 and PPPAs assessments in grades K-2**
- **5% Increase in CCRPI score from 76.1 to 81.1**
- **100% of our teachers will demonstrate integration of technology in instructional planning and instruction.**
- **100% of teachers will participate in monthly PL sessions and engaged in a Professional Learning Community**

Character goals:

- **100% of students will participate in wellness activities**
- **100% of students and teachers will participate in character and community building in order to foster positive relationships between teachers, students, parents, and the community.**

Rigor goals:

- **5% increase in the distinguished learner range of the EOG in ELA and Math for 3rd, 4th, and 5th graders**
- **100% of our students will be exposed to enrichment activities to promote critical thinking and ownership with their learning**
- **Expansion of the Advanced Scholars Program in 2nd, 3rd, 4th, 5th, grades (year 4 of the program)**



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School Keys <u>Strands</u> <u>AdvancED</u> <u>Standards</u>	Actions, Strategies, Interventions	Timeline When will target be reached?	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
				Artifacts	Evidence
Standard 3 Indicators 3.1, 3.2, 3.3 Standard 5 Indicator 5.3	90% of 3rd graders will be reading on grade level by the end of 3rd grade as demonstrated by DRA scores Daily content instruction provided through small group, RTI, EIP, ESOL, Learning Lab, and instructional extensions sessions	Mid-year checkpoint Ongoing throughout the year.	Administrators, teachers, and support staff	Lesson Plans Daily Classroom schedules	Running Records Short Form DRA Grade Level Common Assessments
Standard 3 Indicators 3.1, 3.2, 3.3 Standard 5 Indicator 5.4	-10% increase in student growth will be shown in all the content areas based on EOG in grades 3-5 and SLO assessments in grades K-2 -5% Increase in CCRPI score from 76.1 to 81.1 -Standards Based common planning to establish clear learning targets -Writer's and Reader's workshop in all grades -Daily content instruction based on performance standards, units, and the curriculum pacing guides	Mid-year checkpoint Ongoing throughout the year.	Administrators, teachers, and support staff	Lesson Plans Launch Point Canvas Resources Canvas Lessons	Classroom assessments, Formative assessments Minutes from Common Planning Informal observations of Reading workshop Informal Observations of Writer's workshop



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				Artifacts	Evidence
Standard 4 Indicators 4.2, 4.4	<p>100% of our teachers will demonstrate integration of technology in instructional planning</p> <p>Technology will be integrated in a variety of ways to enhance instruction and to develop 21st century learning skills. Increase use of Canvas, Google docs, and other technology platforms by teachers and administrators.</p>	Mid-year checkpoint Ongoing throughout the year.	Administrators, teachers, and support staff	Online resources, BYOD Interactive technology, CANVAS Google Docs, forms, BLaST team PL on Canvas	Lesson plans Common assessments BLaST team leaders
Standard 5 Indicator 5.3, 5.5 Standard 1 Indicator 1.2 Standard 3 Indicator 3.5, 3.11	<p>100% of teachers will participate in monthly PL sessions and engaged in a Professional Learning Community</p> <p>*Professional Learning Communities will meet twice monthly.</p> <p>*Every Wednesday afternoon of each month will be devoted to Professional Learning activities. Week 1- We will meet as a Faculty Week 2- We will meet in extended PLCs Week 3- We will participate in Professional Learning Week 4- Leadership Team will meet, other staff will update RTI files or complete follow up on any of the meetings during the previous weeks</p>	Mid-year checkpoint Ongoing throughout the year.	Administrators, Teachers/ Instructional leaders in the county	FIP RTI Gifted Endorsements ESOL endorsements Agendas from PL meetings Agendas from PLC meetings	Implementation of the knowledge and skills developed during the training sessions. Minutes from PL meetings Minutes from PLC meetings



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				Artifacts	Evidence
Standard 4 Indicator 4.3 and 4.6	<p>100% of students will participate in wellness activities</p> <p>Wellness activities will include morning workouts in the gym, 2 PE's for each class per week, energy breaks, and recess. There will also be an emphasis of healthy snacks and class party foods.</p>	<p>Mid-year checkpoint</p> <p>Ongoing throughout the year.</p>	Administrators/ Teachers, PE teacher/parapro	Weekly sessions	Results from the 1 mile run. FITNESS GRAM, and skills test
Standard 3 Indicator 3.7 Standard 2 Indicator 2.4	<p>100% of students and teachers will participate in character and community building in order to foster positive relationships between teachers, students, parents, and the community.</p> <p>Students and Teachers will exhibit the character traits and work to build community.</p>	<p>Mid-year checkpoint</p> <p>Ongoing throughout the year.</p>	Administrators, teachers, support staff, counselor	Monthly recognition, Falcon 4 Wall of Fame	Falcon 4, Word of the month, tokens of appreciation, student recognition of TV and website



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				Artifacts	Evidence
Standard 3 Indicators 3.1, 3.2, 3.3	<p>*5% increase in the distinguished learner range of the EOG in ELA and Math for 3rd, 4th, and 5th graders.</p> <p>*100% of our students will be exposed to enrichment activities to promote critical thinking and ownership with their learning</p> <p>Students will be exposed to various forms of enrichment and rigor to create critical thinking and to promote ownership for their learning.</p>	Mid-year checkpoint Ongoing throughout the year.	Administrators, teachers, and support staff	STEM PBL FIP Writing strategies (be able to respond and defend statements) Gifted Endorsements Teaming in grade levels	Classroom assessments, increase of students performing in the distinguished learner category of EOG and PPPA assessments
Standard 3 Indicators 3.1, 3.2, 3.3	<p>Expansion of the Advanced Scholars Program in 2nd, 3rd, 4th, 5th, grades (year 4 of the program)</p> <p>Look at ways to expand via teaming in grade levels. Add a service component to ASP.</p>	Mid-year checkpoint Ongoing throughout the year.	Administrators, teachers, and support staff	STEM PBL FIP Writing strategies (be able to respond and defend statements) Gifted Endorsements Teaming in grade levels	Classroom assessments, increase of students performing in the distinguished learner category of EOG and PPPA assessments



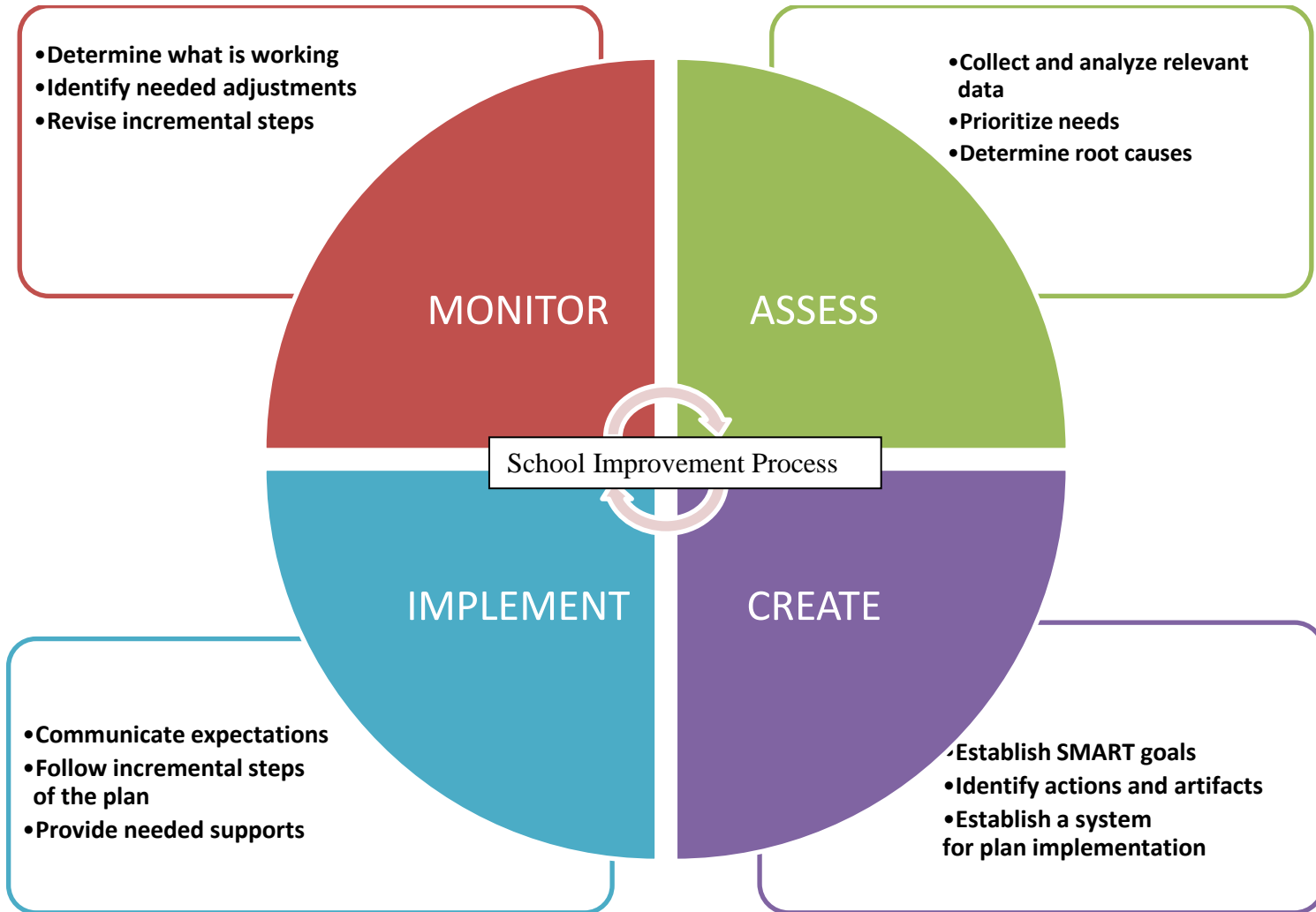
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Friendship Elementary EOG Goals for 2016-2017

Competency Goal: 10% increase in student growth in all content areas of EOG in grades 3-5			Rigor Goal: 5% increase in the distinguished learner range of the EOG in ELA and Math for grades 3-5		
Reading					ELA
Grade	Current	Target			Grade
3	88%	98%			3
4	60%	70%			4
5	73%	83%			5
ELA					MATH
Grade	Current	Target			Grade
3	38%	48%			3
4	34%	44%			4
5	39%	49%			5
MATH					
Grade	Current	Target			
3	41%	51%			
4	34%	44%			
5	32%	42%			



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Important Links

- **Revised 2013 School Keys Standards** - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>
- **Title I** - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>
- **Flexible Learning Program** - [http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Flexible-Learning-Program-\(FLP\).aspx](http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Flexible-Learning-Program-(FLP).aspx)
- **Indistar** – www.indistar.org
- **AEP Standards** - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/AEP/AEP%20Standards.pdf>
- **AEP Standards Crosswalk** - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/AEP/AEP%20Standards%20Crosswalk.pdf>